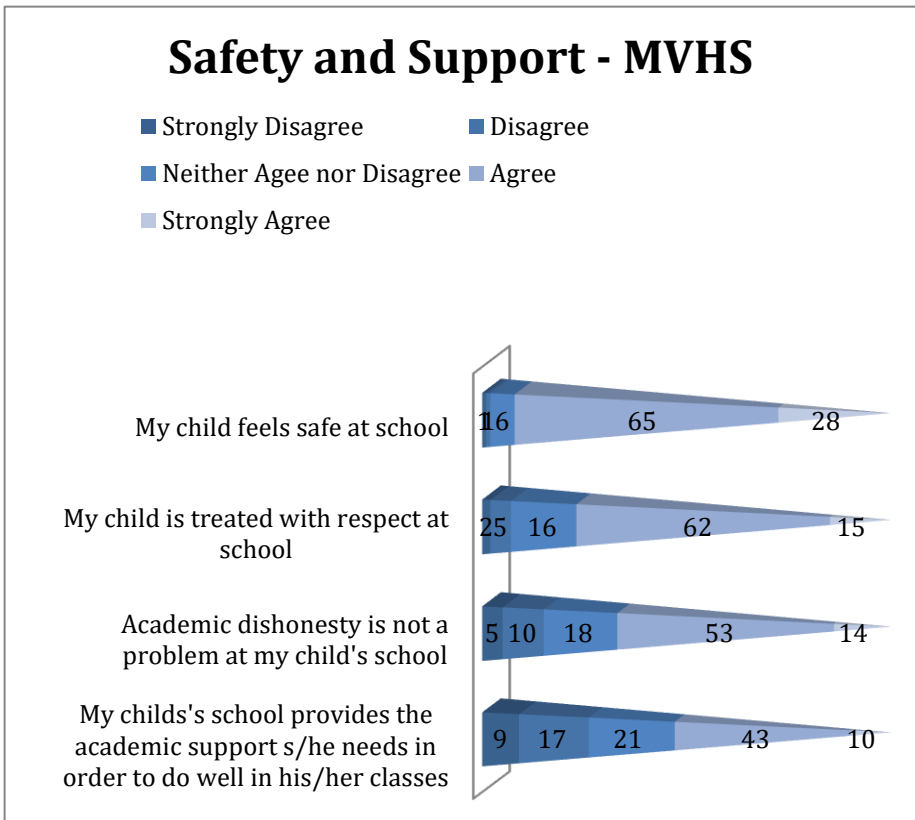
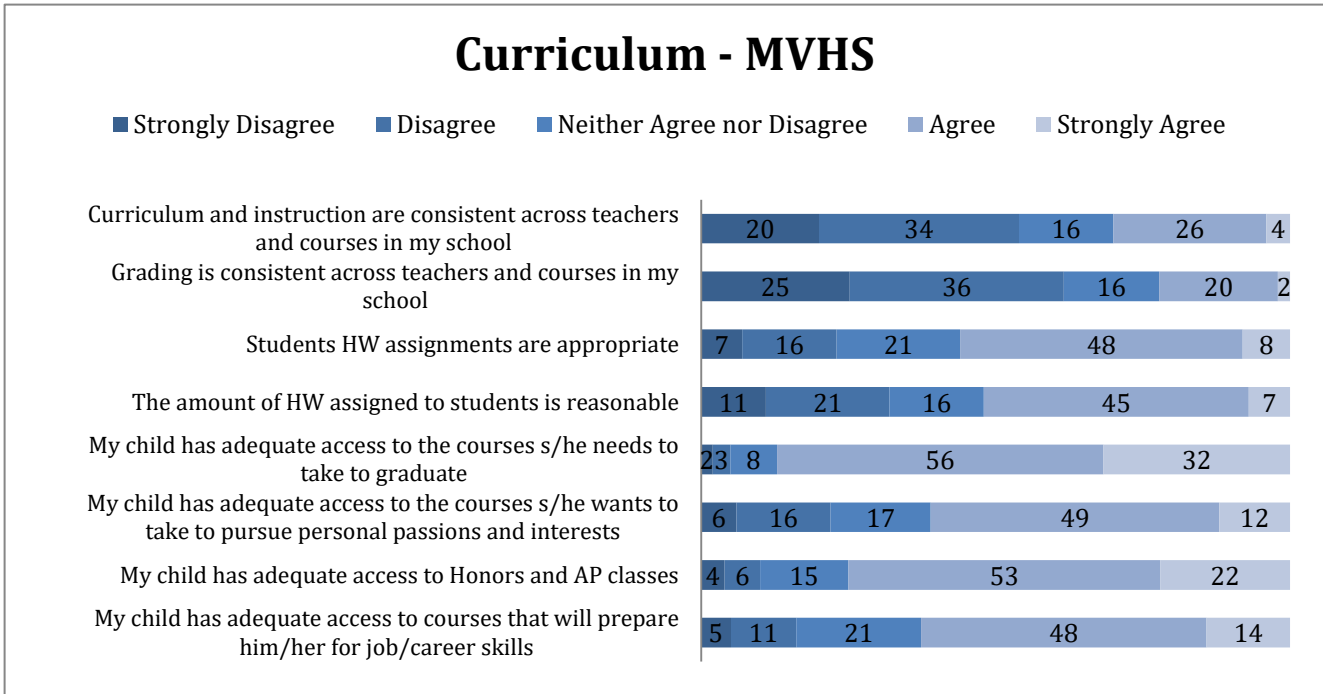


**Fremont Union High School District
2016 Parent Survey Summary Analysis
Monta Vista High School**

A parent survey was administered in FUHSD during February 2016 by Hanover Research. **Purpose** – To measure the degree of parent satisfaction regarding information about school/district programs and priorities as well as parent ability to provide feedback. 2,146 parents responded (approx. 20% of FUHSD).



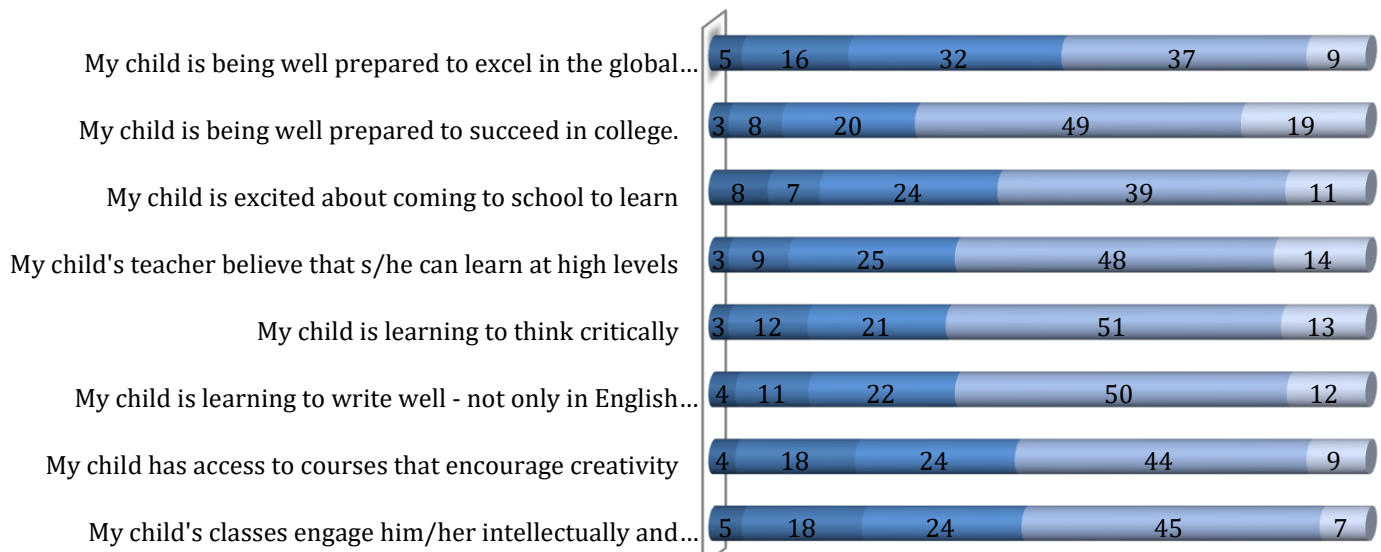
Preferred Communication Method - MVHS

<i>How do you stay up to date on school and district information?</i>	<i>Preferred communication option:</i>
* 85% say they use School Loop emails	#1 Email blasts
* 74% say they use the school's website	#2 School website
* 51% say they use Back To School Night	#3 Direct mail

Staff – Parent Interaction - MVHS	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Teachers provide enough information to support my child’s academic progress	9	20	25	39	7
Teachers provide enough information to support my child’s behavior	6	16	32	38	7
I have adequate information to help my child choose classes and prepare for post-secondary options	4	9	18	56	13
Staff members are welcoming and responsive to questions and concerns	6	10	26	47	12

Academic Experience - MVHS

■ Strongly Disagree
 ■ Disagree
 ■ Neither Agree nor Disagree
 ■ Agree
 ■ Strongly Agree



Administration Priorities - MVHS

<i>Academic Excellence and Learning:</i>	<i>Resource allocation and communications:</i>
<ol style="list-style-type: none"> Improving the quality of teaching Ensuring consistency of curriculum and fairness of grading Improve the quality of and access to college and career counseling 	<ol style="list-style-type: none"> Higher salaries to recruit and retain best teachers Evaluate and eliminate programs that are not working Support for struggling students

Strengths and Improvements - FUHSD

Greatest strengths:

- Staff and faculty
- Academic excellence
- Community/school environment

Areas to improve:

- Consistency and quality of teachers
- Communication
- Fairness and timeliness of grading

